

The University Teaching & Learning Office

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on

CRITICAL PEDAGOGY IN PRACTICE: The Case of Human Resources Management Education

by

Dr. Shaun Ruggunan

School of Management, IT & Governance,
University of KwaZulu-Natal

DATE: Wednesday, 12 March 2014

TIME: 10h00 – 12h00

VENUE: UNITE Building, Gate 8, Rick Turner Road
(formerly Francois Road), Howard College
Campus, UKZN

RSVP Essential by Friday, 7 March 2014

To: Mrs Silindile Mchunu

Subject: Seminar – critical pedagogy

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Dr Shaun Ruggunan is senior lecturer of human resources management in the School of Management, Information technology and Governance at UKZN. He has published widely on the global labour market for South African, Filipino and British seafarers as well as the human resources development and training of seafarers. His has also published work that examines the professional milieus of specialist medical doctors. Shaun's interest in critical pedagogy and critical management studies is a new area of interest, prompted by the growing critique of business schools and management studies education globally.

Critical pedagogy in practice:

The case of human resources management education

The aim of this presentation is to explore what critical pedagogy looks like in practice. In order to achieve this aim, I consider the imperatives of human resource management (HRM) education in the context of contemporary South Africa. The presentation draws on critical management studies (CMS) and the principles of emancipatory education to inform my argument for a critical and relevant HRM curriculum and associated teaching and learning approaches. I propose that the content and processes of HRM education must prepare students for critical participation in the contemporary South African society and workplace. The discussion outlines the rationale for the study, the specific prompts for its initiation, the theoretical framework of CMS, and Freire's concept of emancipatory education. Whilst the empirical case is that of human resources management education, there are wider implications for the social sciences and 'commerce' orientated education.