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A LECTURER'S REFLECTIVE EXPERIENCES ON BECOMING A PUBLISHED SCHOLAR: CURRICULUM IN CONTEXT



Introduction

...research as an act of developing knowledge, values/attitudes and/or skills that leads to the achievement of intended learning outcomes or addresses other life-related challenges

...resource as any person or thing that communicates learning (HW, SW & IW)

CONTEXT

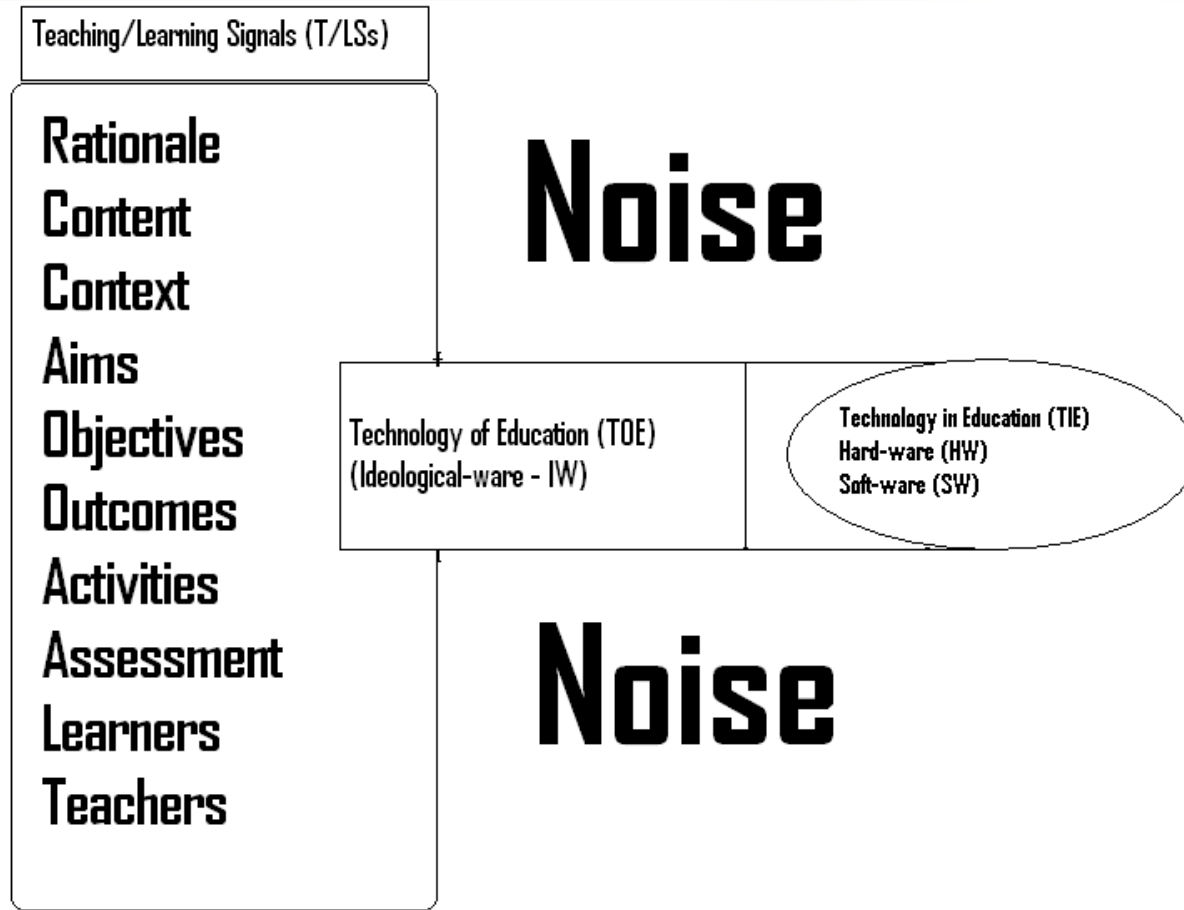
Voices

Signal & Noise

Research Questions

- What are the lecturer's reflective experiences on becoming a published scholar?

Curriculum environment



Teaching/Learning environment

Curriculum issues

- *Intended/planned/prescribed*
- *Implemented/enacted*
- *Attained/assessed/acheived*
- *Competence curr. – G/everyd know.*
- *Performance curr. – S/school know.*
- *Different studies that have tried to develop a model for becoming PS conclude that there is no formul...*

Rsrch desgn & Methodology

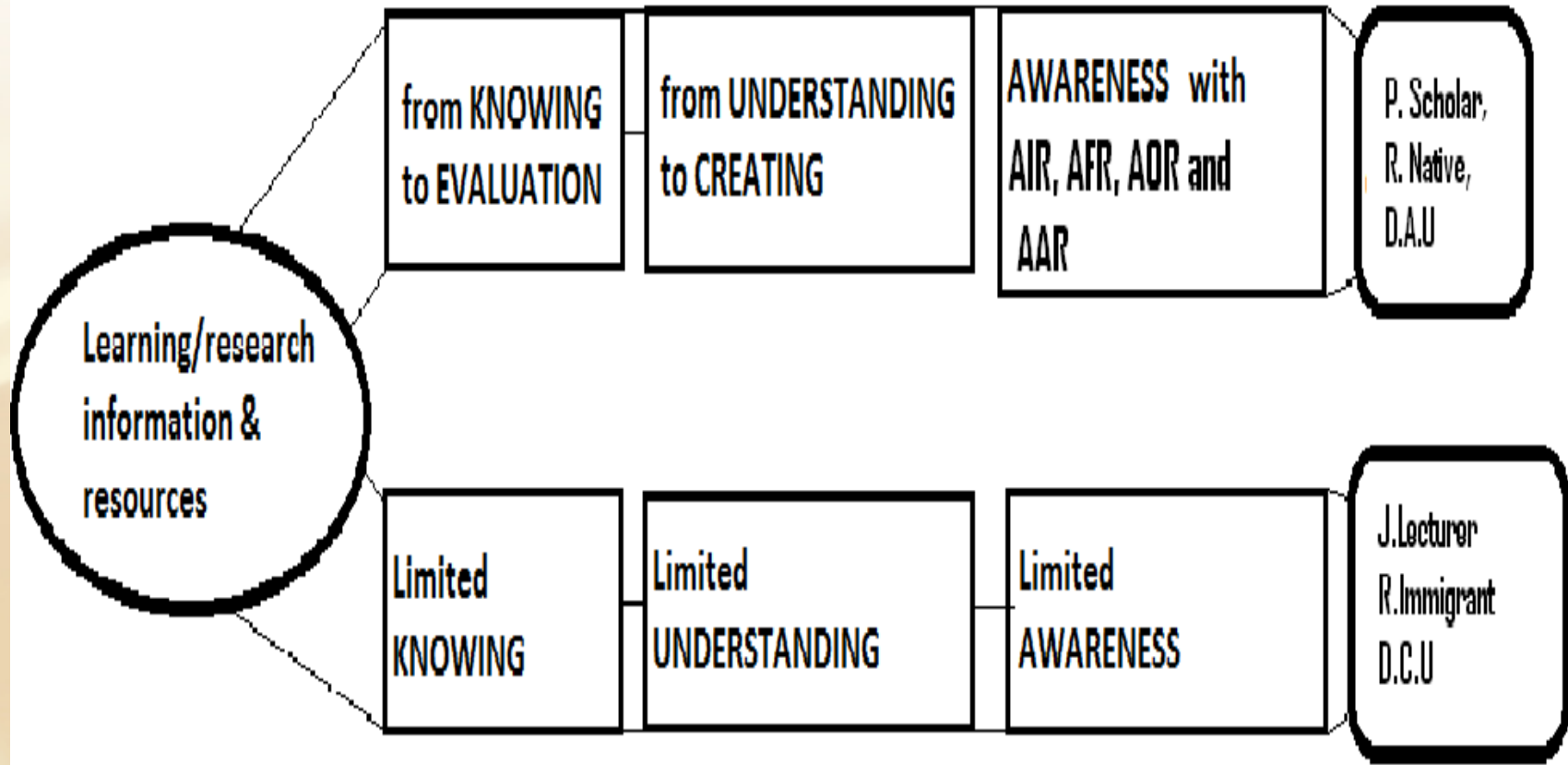


- Critical Life history
- Purp/conv. – one lecturer
 - Lecturer's reflections...
- Credib..., depend..., transfer... & confir...
 - Conf..., anonmt..., benft..., withdr...

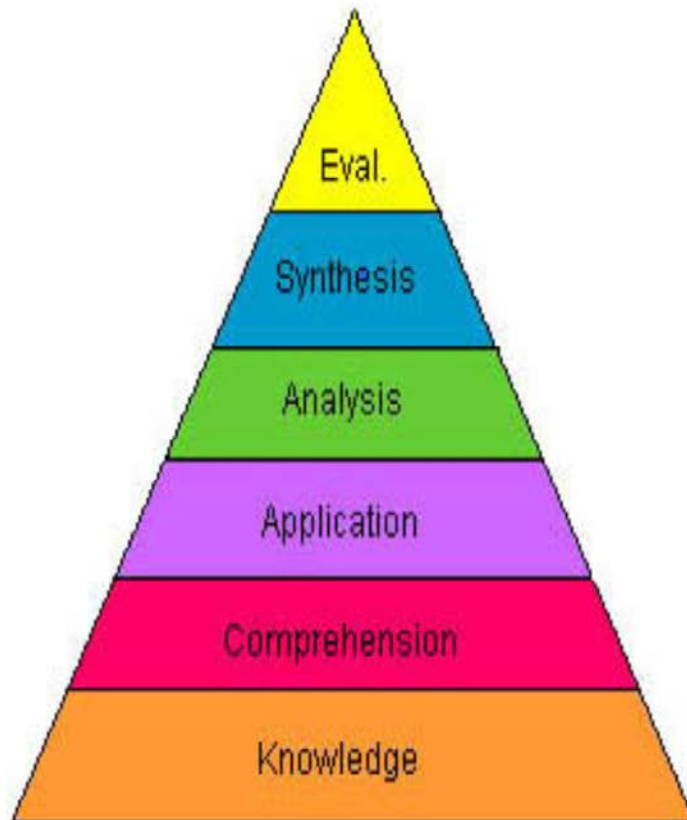
Data generation/analy...

- Eight articles,
- Lecturer's reflective presentations,
- Lecturer's LMS,
- Semi-structured interviews (2x about 60mnts),
- Guided analysis...

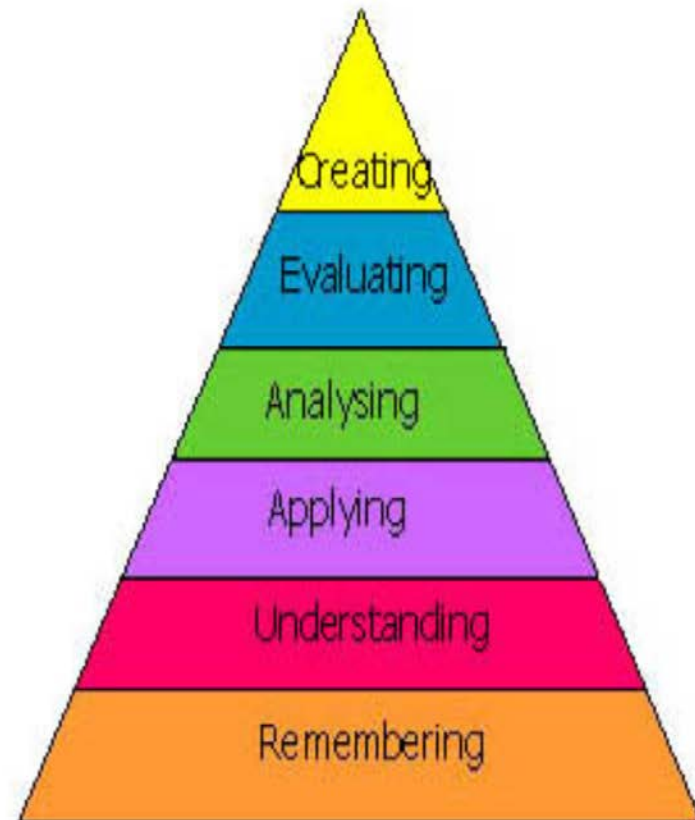
Findings



Reading for the journey



Old Version



New Version

Findings (Themes)

| THEMES | CATEGORIES |
|---|--|
| Learning/Research information & Resources | <ul style="list-style-type: none">• Learning/Research information and resources |
| From KNOWING to EVALUATION | <ul style="list-style-type: none">• Knowing...Evaluation |
| From UNDERSTANDING to CREATING | <ul style="list-style-type: none">• Understanding...Creating |
| AWARENESS | <ul style="list-style-type: none">• Awareness in Research (AIR)• Awareness for Research (AFR)• Awareness of Research (AOR)• Awareness as Research (AAR) |
| Conclusion and Implications in Higher Education PUBLISHED SCHOLAR (PS) | <ul style="list-style-type: none">• Research Native (RN) and Digital Awareness User (DAU) |

Findings cont

1. Learning/Research information and resources – everyone = G/everyday knowledge,
2. Knowing...Evaluation – objectives, passive students = teacher-centred, instrumental and positivist/post positivist,
3. Understanding... Creating – outcomes, active students = student-centred, pragmatics and interpretive,
4. Awareness in Research (AIR) – HW and SW,
5. Awareness for Research (AFR) – IW,
6. Awareness of Research (AOR) – HW, SW and IW,
7. Awareness as Research (AAR) – research language,
8. PS = Research Native (RN) and Digital Awareness User (DAU).

THE END