

Trainee teachers' attitudes towards the
teaching of African languages:
Implications for language planning

TE Mabila

Introduction

- ❑ UL – rural university
 - ❑ Profile of the students – cannot afford university costs
 - ❑ Sponsors and bursaries
- ❑ UL – education offers:
 - ❑ Sepedi
 - ❑ Xitsonga
 - ❑ Tshivenda
- ❑ African Languages – cut across the key priority areas of the Fundza Lushaka
- ❑ Priority of the sponsor vs student

The Role of attitudes and Preferences

- Mabila, 2007
- Makamu, 2009
- Mulaudzi, 2013

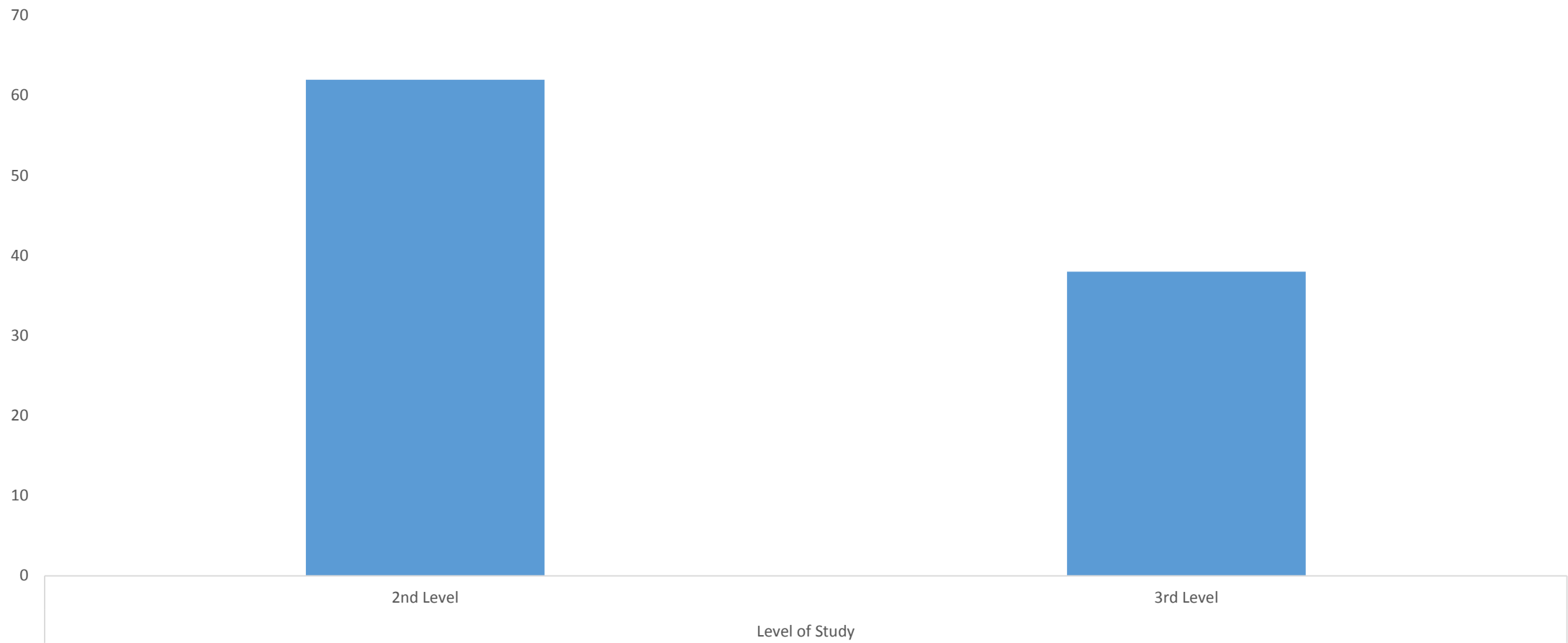
Question

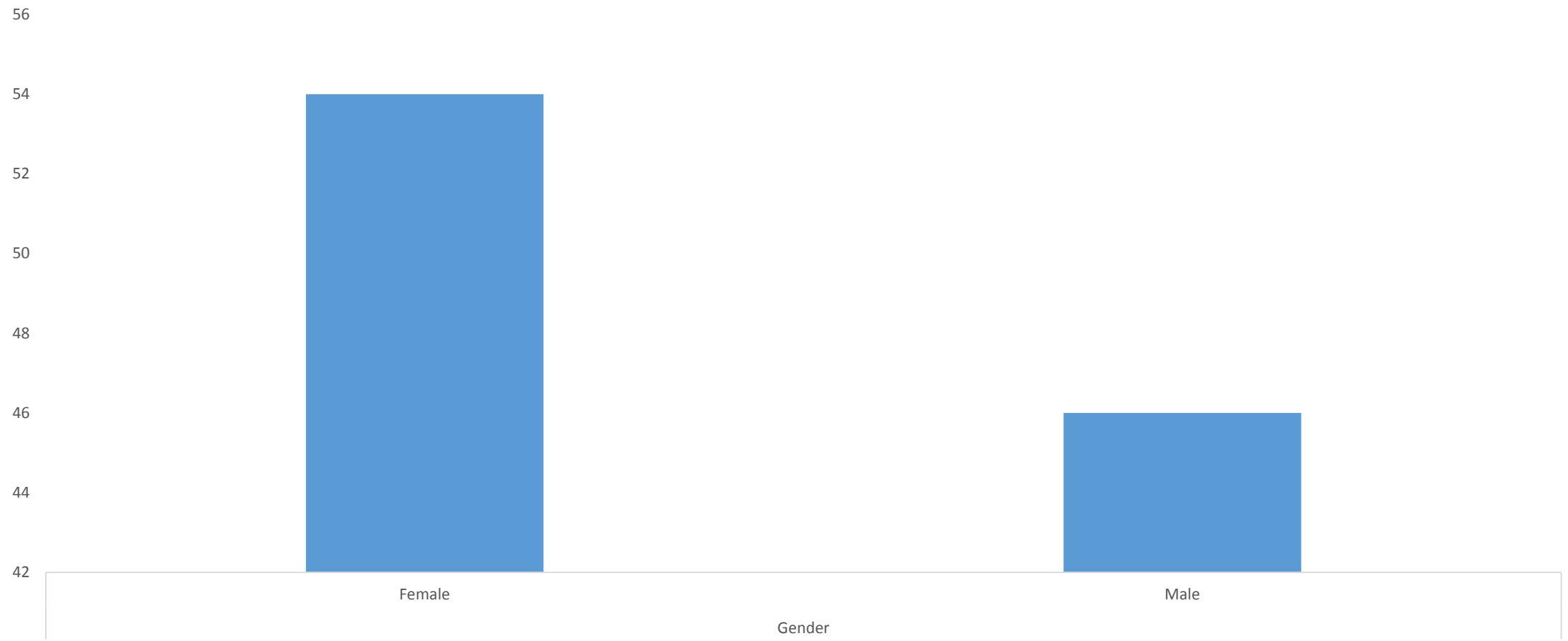
- Will the students reveal different attitudes and preferences toward African languages

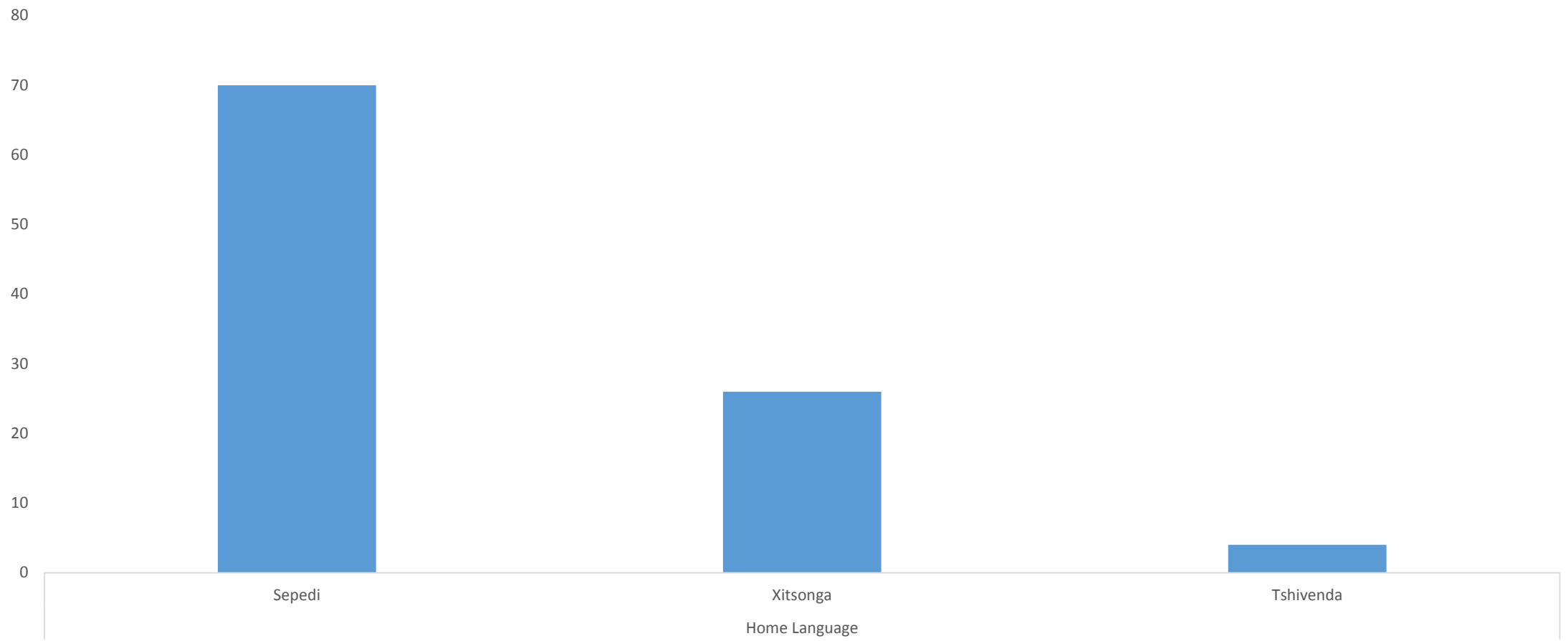
Method

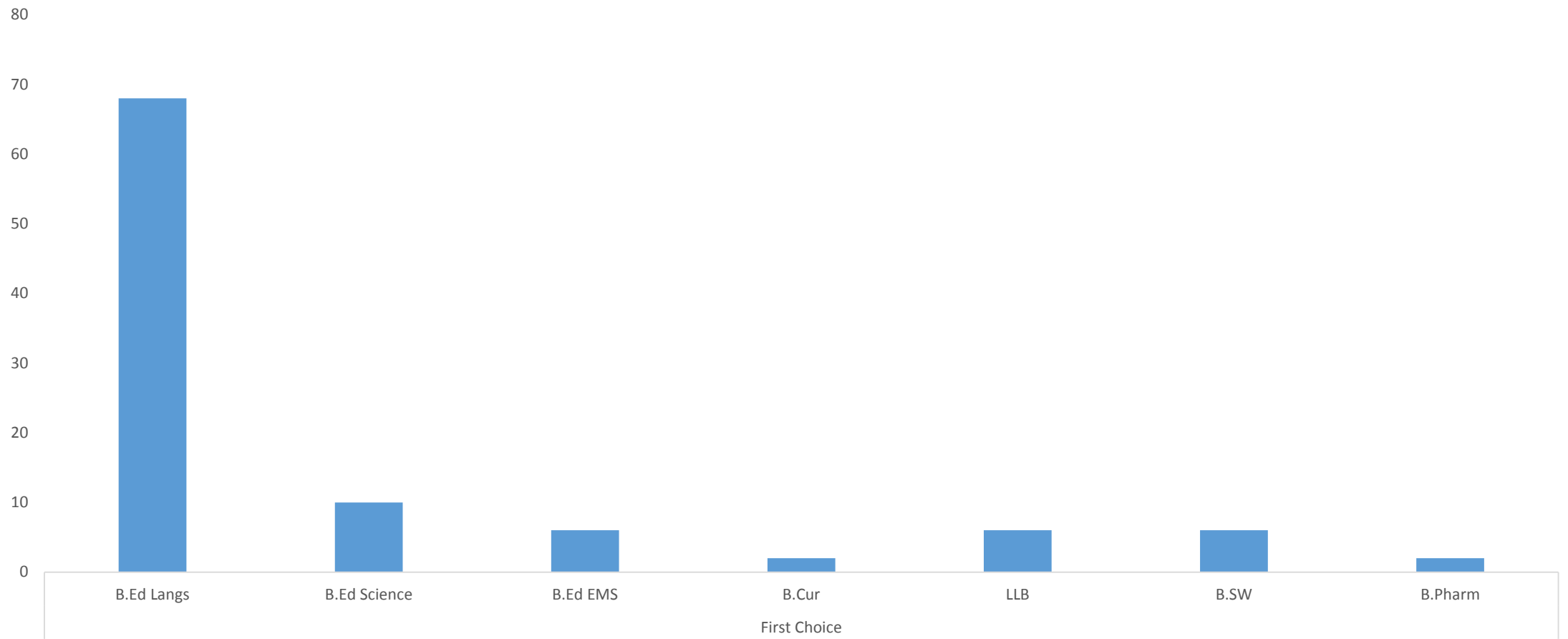
- Quant
 - Descriptive
- Quali
 - FGD's

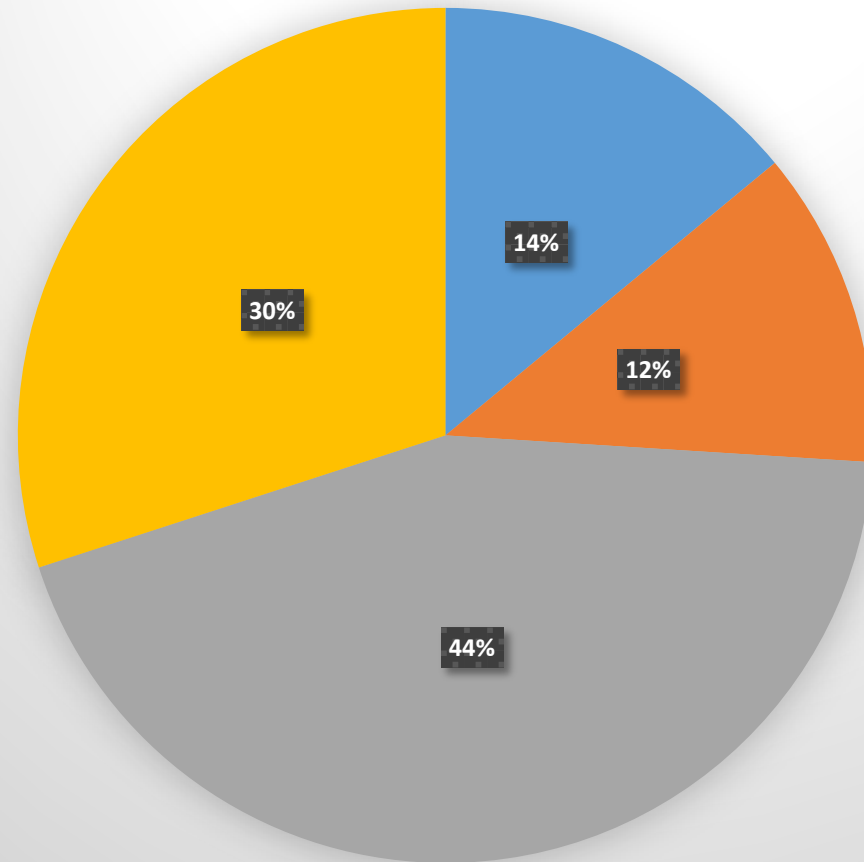
Findings & Discussion









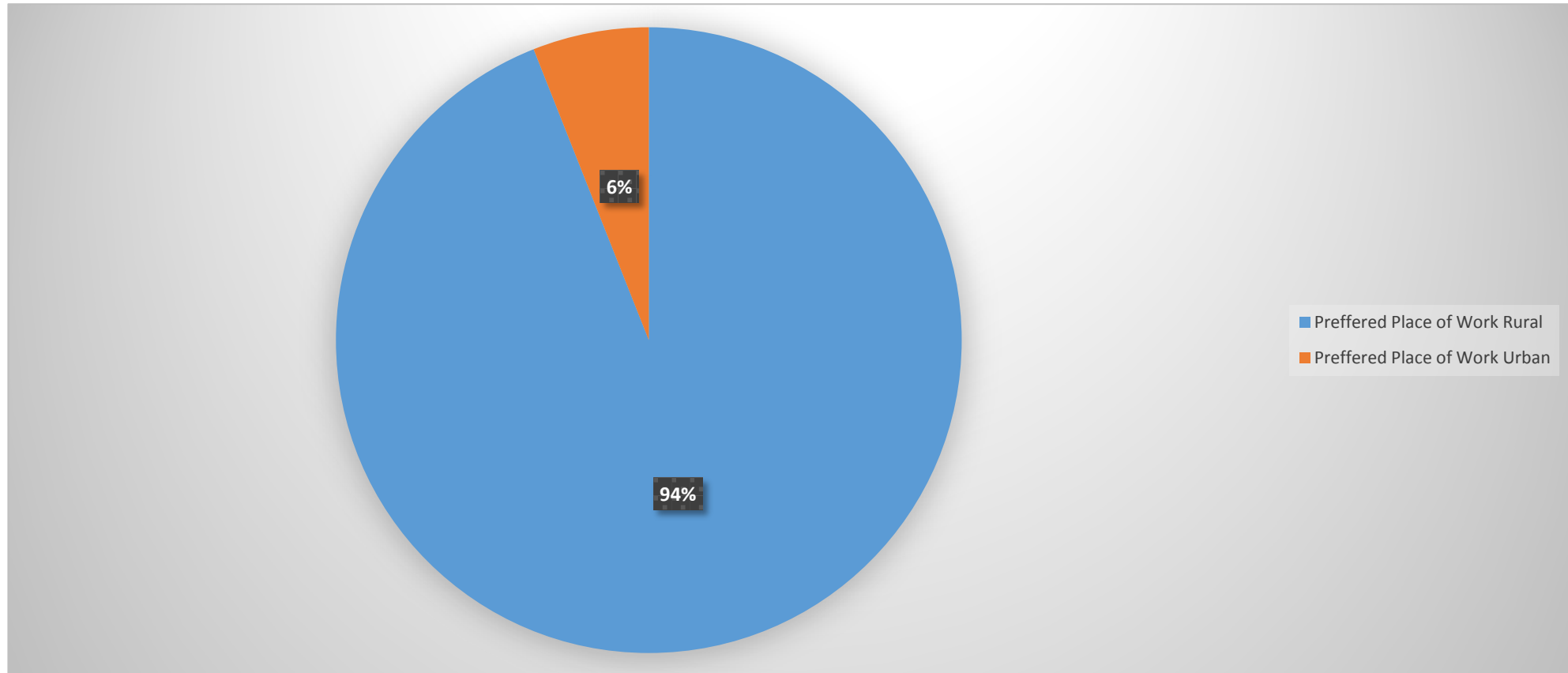


- Sponsor Self
- Sponsor Prov Dept
- Sponsor Fundza Lush
- Sponsor NFSAS

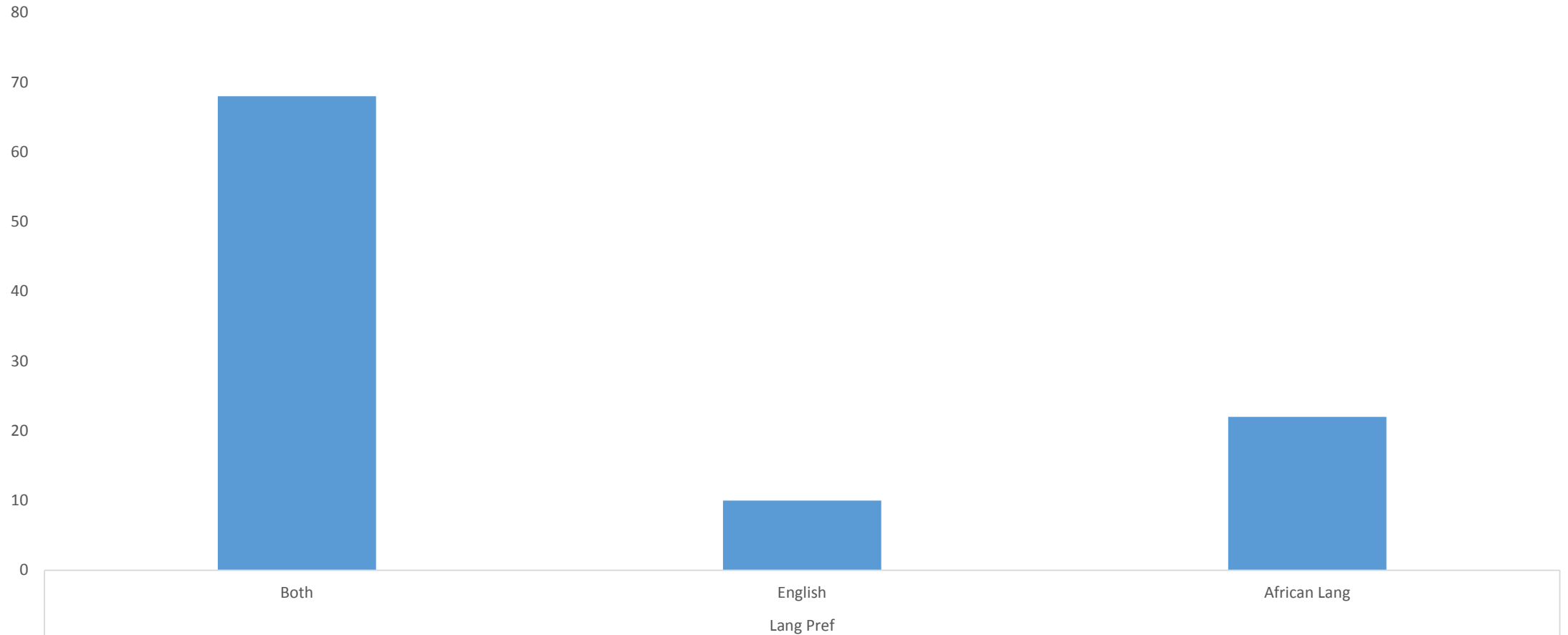
Factors considered

- Preferred place of work
- Language preference
- Comfortability
- Confidence
- Preferred language of communication

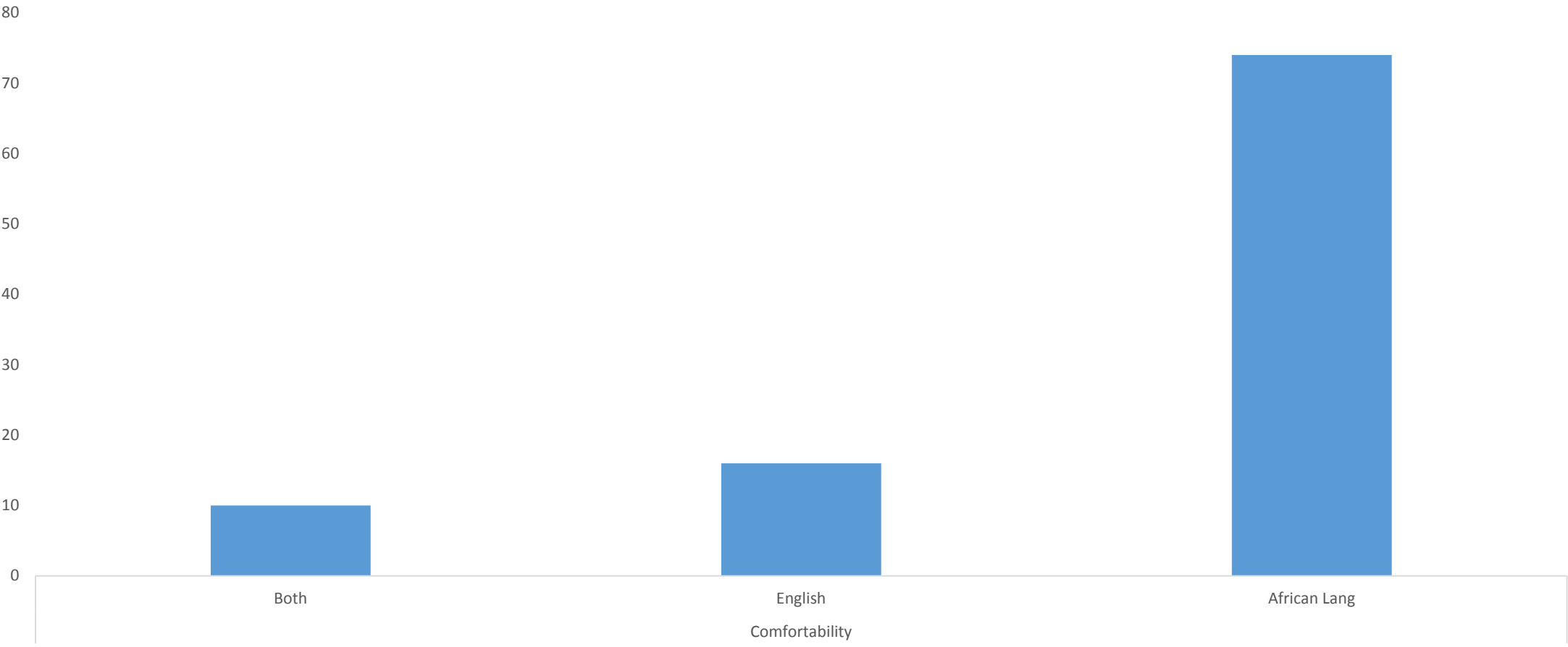
Preferred place of work



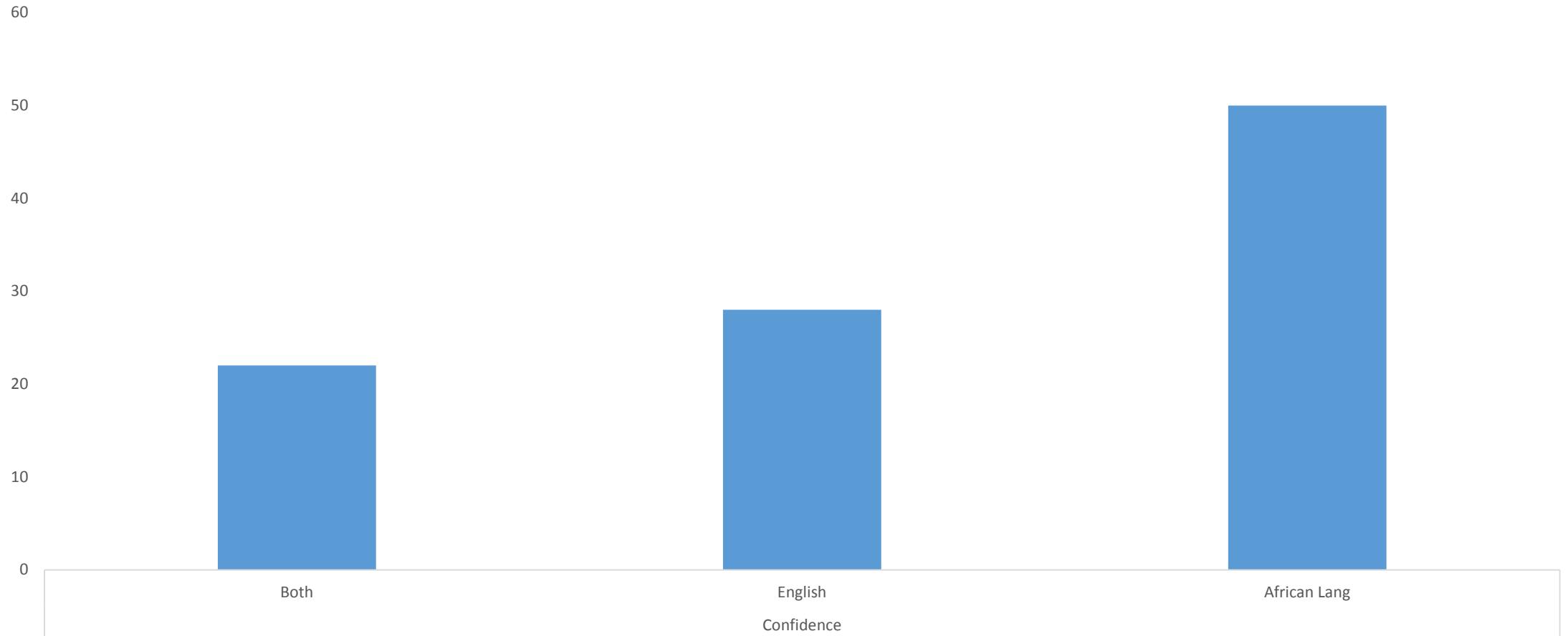
Language preference in teaching



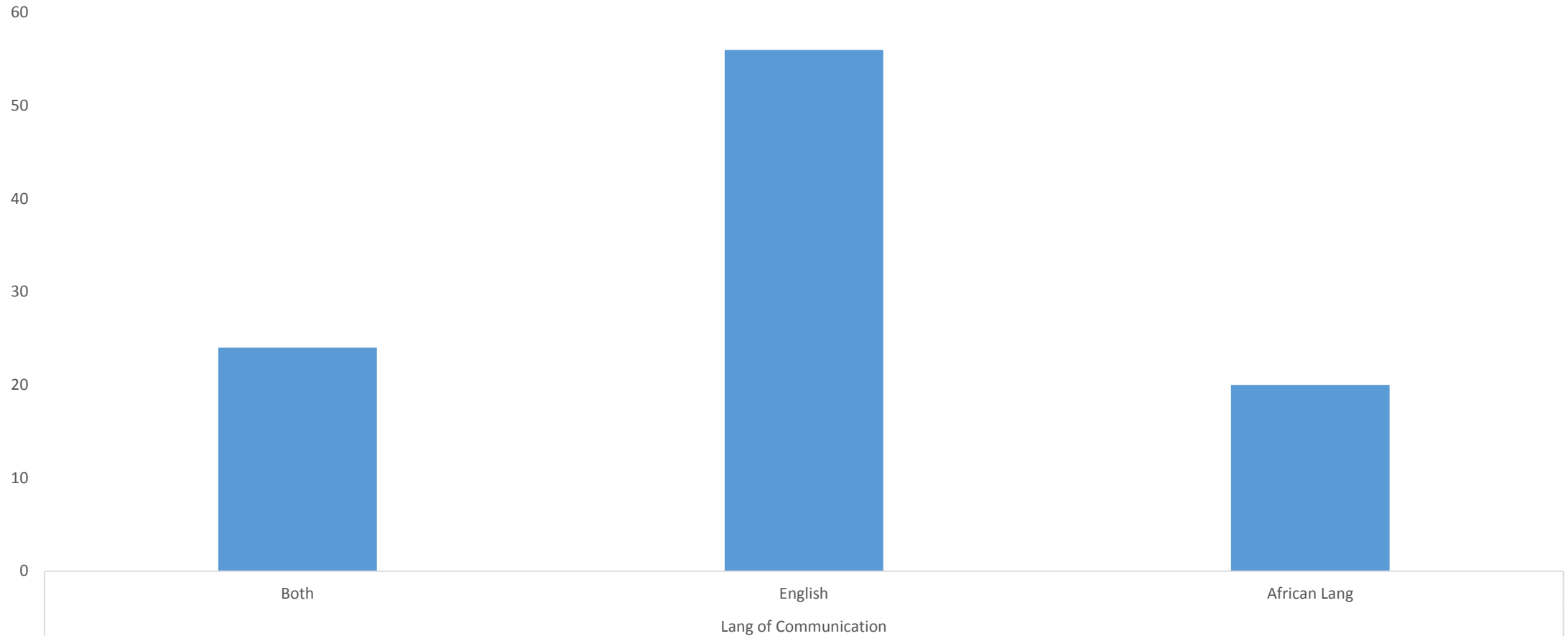
Comfortability



Confidence



Preferred language in communication



Focused Group Discussions

- Preferred place of work
- Language preference
 - *Afr Lang – to know their own language*
Easy to interact with learners
To help learners in rural areas
To instil pride in home language
|
 - *English – to communicate with different people*
English is an international language
English is a medium of instruction

- Comfortability
 - English – their preferred dialect is not recognised as standard Sepedi
 - It has various teaching aids (availability of resources)
- Confidence
 - Afr Lang - Sepedi is my source of strength
 - Ability to explain everything (Already has high command of language)
 - English – *English gives me self confidence and pride, since most people in rural areas cannot speak the language*
- Preferred language of communication
 - English - Multicultural society – I might find myself teaching in a community where the language of communication is not my language