



**ENVISIONING A
CURRICULUM WITHOUT
BORDERS FOR
PALLIATIVE CARE**

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EXISTING CURRICULUM

Who should be cared for?

- Patients with a life-limiting illness
- Patients with poor health prognosis

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Who should be the caregiver?

- Highly trained professional nurses
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- Physical, psychosocial and emotional care
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FINDINGS: EXPERIENCES OF THE CURRICULUM

Who is cared for?

Restricted curriculum – needs identified by medical fraternity

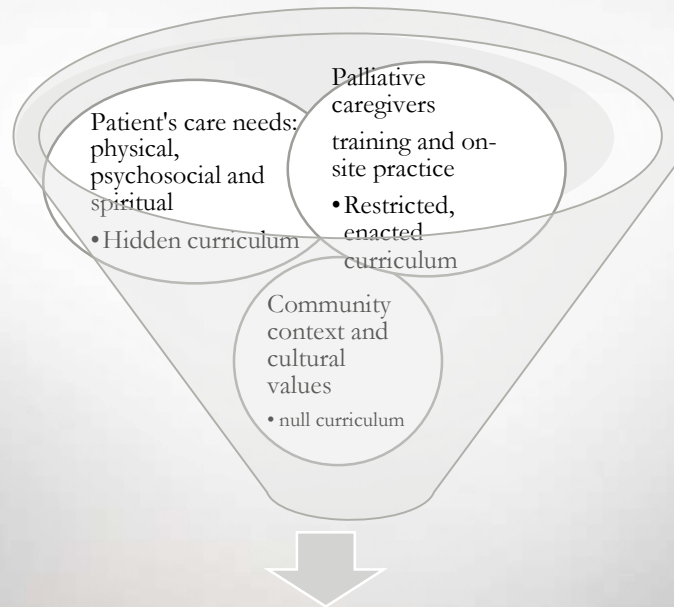
Who offers caring?

Hidden curriculum – poor communities not worthy of the best medical treatment

What are the role of PC providers?

Null curriculum – excludes personal , spiritual and cultural care practices

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**The space of unknowns - uncertainty,
unpredictability and variation**