

The UKZN Teaching & Learning Office (UTLO)

Cordially invites you to a Seminar

By

Dr Craig Blewett

On

REIMAGINED HIGHER EDUCATION & THE RED FLAG BEARERS

Seminar Details

DATE: Wednesday, 08 August 2018

TIME: 13h00 - 15h00

VENUE: Senate Chamber, MW Makgoba Administration Building,
Westville Campus, UKZN

RSVP Essential

Online at: <https://goo.gl/forms/gmho521gBW4PCSPH1>

By: Friday, 03 August 2018

Biography



Dr Craig Blewett

Craig has been involved with technology since he first came into contact with computers in his second year as a student at the then University of Natal, Durban (UND) - just missing out on the punch card era by one year! Over the years the impact of the computer grew - especially with the emergence of the World Wide Web, as more and more possibilities for using technology were emerging. Craig started lecturing at UND in 1996 and immediately began experimenting with using technology to enhance teaching. Over the past 30 years, he has been actively involved in using technology to enhance modern education. His research and work in education technology has been widely featured in the media, and resulted in numerous books and publications culminating in the development of one of the first digital age taxonomies of teaching and learning.

Seminar Overview

In this seminar, Craig begins with one of the most powerful tools humans have at their disposal - imagination. Imagination is the one ability that currently sets us apart from technology itself. Using this unique human ability he takes us on a journey that reimagines modern education. A journey that not only looks to the future but also the history of education. What are the forces that are shaping our modern students? How has teaching and learning evolved? Where are we headed to next?

However, reimagined education cannot be done without cognisance of the accompanying cohort of disruptive “red flag” bearers. What are red flag bearers, and what role do they play in the future of modern education? Understanding who and what they are gives us clearer insights into the exciting but tricky road ahead.

Finally, Craig turns his attention to the all-important need for correct perspective, not one beguiled by the Emperor’s silicon clothing, but rather a perspective that considers education *then* technology

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