



The UKZN Teaching & Learning Office (UTLO)

Cordially invites you to a Seminar

By

Professor Kriben Pillay

University of KwaZulu-Natal

on

No Longer Fooled by Thought: Reflections on waking up

Seminar Details

DATE: Friday, 28 October 2016

TIME: 14h00 - 16h00

VENUE: GSB&L Auditorium, Westville Campus

RSVP Essential

Online at: <http://utlo.ukzn.ac.za/rsvp>

By: Friday, 21 October 2016

BIOGRAPHY



Prof Kriben Pillay

KRIBEN PILLAY is the Dean of Teaching and Learning in the College of Law and Management Studies and an associate professor in the Graduate School of Business and Leadership, University of KwaZulu-Natal. He is a writer across many genres; his poems appear in four South African anthologies, and his short stories appear in two. He was a finalist for the Bertrams African Literature Award in 1992, and was nominated for the 1995 CNA Literary Prize. His writings on transformation feature in a number of international publications. An Australian book, *Drama for Life: Stories of Adult Learning & Empowerment*, features a chapter by him, while his book, *Radical Work: exploring transformation in the workplace through The Work of Byron Katie*, has been published in both English and German.

His children's book on transformation, entitled *The Story of the Forgetful Ice Lollies*, was a finalist in the 2004 BASA Awards and it was nominated for the 2004 Vivian Wilkes Award. His latest creative output is *Three Poisons – greed, ill will and delusion*, which features three stories published in the UK by Non-Duality Press. In 2014 Kriben co-edited the first volume of its kind, *Teaching and Learning in the College of Law and Management Studies: Shared Approaches, Lessons and Good Practices*. A second volume was published at the end of September 2016. He has also recently contributed a chapter on leadership in the 2016 book *Large Scale Systemic Change* published by Nova in New York. In 2008 Kriben was awarded the Distinguished Teacher's award.

Seminar Overview

Kriben Pillay reflects on what it means to wake up and see through the illusory nature of thought. The exploration will cover the usefulness of thought as a tool of measurement, but equally there will be an examination of thought as a divisive process that sets us up for fragmentation and conflict, which we see reflected in our various social structures.

In contrast to thought, which endlessly exists either in the past or future, waking up reveals the actuality of the here and now that is accessed through mindful sensing. This sensing locates one in the ground of an integral intelligence that responds holistically to the actuality of the moment. Thought is then a tool not the artificial controller that it posits itself to be.

Waking up also shows that scientific materialism is a myth, just like Santa Claus.

Further, no transformation of the curriculum can be considered without including this aspect of the human potential, which has been virtually ignored by current models and theories of education. In simple, metaphoric terms, it's about moving from the head to the heart without abandoning the utility of the head. What will be emphasized will be the deep resistances to this way of being that are generated by the structures of thought.