



The UKZN Teaching & Learning Office (UTLO)

Cordially invites you to a **Pre-Conference Workshop**

By



Professor Michael Samuel



Professor Nyna Amin

SEMINAR DETAILS

DATE: Friday, 03 March 2017

TIME: 09h00 - 16h00

VENUE: Graduate School of Business, GSB Auditorium , Westville Campus, UKZN

RSVP Essential

RSVP to: <http://utlo.ukzn.ac.za/RSVP.aspx>

By: Monday, 27 February 2017

WORKSHOP OVERVIEW

This workshop identifies the key elements to consider when preparing to submit an abstract for presenting a paper at a conference. The technical and conceptual clarity needed for this submission are emphasised.

The following elements will be explored:

- Links with the conference theme and sub-themes
- Writing the abstract
- Choosing the focus
- Outlining the contribution of knowledge
- Discussion of the key findings and analysis
- Recommendations/implications for academic consideration
- Presentation skills

The workshop is targeted at academics who aim to hone their skills in securing admission into a conference programme as well as preparing for a quality conference presentation.

ABOUT THE FACILITATORS

Professor Michael Samuel is a researcher of teacher professional development and higher education studies in the School of Education, UKZN. He was involved in the Ministerial Committee on Teacher Education which assisted in the development of the national teacher education policy. His books, *Changing Patterns of Teacher Education in South Africa and Continuity, Complexity and Change: Teacher education in Mauritius*, explores the challenges of national and international reform initiatives in teacher education policy development. *Disrupting Higher Education Curriculum: Undoing cognitive damage* explores options for imaginative curriculum redirection.

Professor Nyna Amin is an Associate Professor in Curriculum Studies and a University Distinguished Teacher. A former Fulbright Scholar, she teaches postgraduate and undergraduate modules in the School of Education. Her interests include teacher education, medical education, higher education, curriculum and gender. Since 2013, she has been a co-editor each year of the special issue on teaching and learning in higher education in the journal, *Alternation*. Her latest publication is a co-edited book, *Disrupting Higher Education Curriculum: Undoing cognitive damage*. She is a co-founder and co-editor of *African Perspectives of Researching Teaching and Learning*, a new journal to be launched in 2017. Currently, Nyna is the principal investigator of an NRF-funded project on teacher work.