



The UKZN Teaching & Learning Office (UTLO)

Cordially invites you to a Workshop series by

Professor Remigijus Bubnys

On

Reflective Learning Models and Practices

Seminar Details

DATES:	TIME:
Monday, 27 May 2019	13h00 - 16h00
Tuesday, 28 May 2019	13h00 - 16h00
Thursday, 30 May 2019	13h00 - 15h00
VENUE:	G101, Tutorial Building, Edgewood Campus

RSVP Essential

ONLINE:	https://goo.gl/forms/gmho521gBW4PCSPH1
BY:	Wednesday, 22 May 2019

Biography



Prof R. Bubnys

Professor Remigijus Bubnys, a Doctor of Social Sciences (Education Studies), professor and researcher, was the Vice-Rector for Studies (2014-2018), at Šiauliai University, Lithuania where he teaches psychology, educational and pedagogical psychology and research methodology. His scientific interests are related to the application of reflection as a method both in everyday life and in professional activities. Some of his research interests include reflective and experiential learning; curriculum; Higher Education research methodology (qualitative & quantitative, phenomenological hermeneutics).

Professor Bubnys is a member of the Joint Doctoral Studies Committee in Education Studies in Lithuania, Higher Education Evaluation Commission in the Centre for Quality Assessment in Higher Education. He is a member of the Editorial Board for various journals: American Journal of Educational Research; Science and Educational Processes; Health and Social Sciences: Junction and Interaction; Professional Training: Researches and Reality; Social Health. He co-published 4 science studies, 8 methodological aids for students of higher educational institutions, more than 50 scientific articles in peer-reviewed publications in Lithuanian and international databases. He has participated in more than 50 national and international scientific conferences and read over 60 papers.

Seminar Overview

During the teaching sessions, Prof Bubnys will focus on prospects for lifelong learning, reflective practice, reflective learning, allied models and interrelations between experience, learning and reflection. Reflective learning is explored as a concept and continuous educational process in the training of specialists at higher education institutions. The main models of reflective learning, and their attendant training peculiarities, problems and opportunities for future specialists are interrogated. He will also reflect on structural elements of reflective learning, including theoretical and practical aspects.

A public Lecture will take place on Wednesday, 29 May 2019 hosted by Corporate Relations

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