



The UKZN Teaching & Learning Office (UTLO) and The School of Education

Cordially invites you to a Seminar on

DECOLONIZING HIGHER EDUCATION PEDAGOGIES: GOOD INTENTIONS ARE NOT ENOUGH



Professor Michalinos Zembylas
Open University of Cyprus

SEMINAR DETAILS

DATE: Tuesday, 2 August 2017
TIME: 13h00 - 16h30
VENUE: Howard College Theatre, Howard College Campus, UKZN

RSVP Essential by Friday, 28 July 2017

RSVP to: <http://utlo.ukzn.ac.za/RSVP.aspx>

SEMINAR OVERVIEW

In the context of mounting exclusion, marginalization and social and economic inequalities across higher education systems around the world, decolonizing the university has become an important political and intellectual enterprise for scholars in higher education. Although decolonization as such takes on different meanings across different contexts, generally speaking decolonizing the university seeks to deconstruct dominant Eurocentric forms of intellectual production and pluralize the knowledge field by acknowledging epistemologies of the Global South that have been made invisible by modernity and coloniality. Some of the fundamental questions that are raised are the following:

What does decolonization entail?; Why the need to decolonize?; What are the challenges of decolonization? What are the limits placed on the decolonization project by the forces of neoliberalism?; Is decolonization the same as Africanization?; How does decolonization of curriculum and pedagogy take place?; What does decolonization in higher education look like?

Are there any tensions, complexities or paradoxes emerging in decolonization efforts in higher education? This presentation will discuss the current neoliberal context in higher education and how decolonial scholarship has responded by offering helpful insights relevant to curriculum and pedagogy. After providing a brief introduction to decoloniality and some decolonial thinkers, the presentation will focus on the meaning (s), implications and different approaches of decolonizing higher education with an emphasis on curriculum and pedagogy. The discussion will consider not only the tensions and challenges but also the radical possibilities that become available for reimagining curricula and pedagogies as sites of renewal for social justice in higher education.

ABOUT THE FACILITATOR

Michalinos Zembylas is Professor of Educational Theory and Curriculum Studies at the Open University of Cyprus. He is Visiting Professor and Research Fellow at the Institute for Reconciliation and Social Justice, University of the Free State, South Africa and at the Centre for Critical Studies in Higher Education Transformation at Nelson Mandela Metropolitan University. He has written extensively on emotion and affect in relation to social justice pedagogies, intercultural and peace education, human rights education and citizenship education. His latest book is entitled *Peace Education in a Conflict-Troubled Society* (with C. Charalambous and P. Charalambous; Cambridge, 2016). He received the Distinguished Researcher Award in "Social Sciences and Humanities" for 2016, from the Cyprus Research Promotion Foundation.