



## The UKZN Teaching & Learning Office (UTLO)

Cordially invites you to a Seminar By

**Professor Maresi Nerad**  
University of Washington, Seattle

On

## International Experiences of Teaching and Learning at the Doctoral and Postdoctoral Phase

### Seminar Details

**DATE:** Monday, 8 April 2019

**TIME:** 13h00 - 16h00

**VENUE:** Senate Chambers, Westville Campus

### RSVP Essential

**Online** <https://goo.gl/forms/gmho521gBW4PCSPH1>

**By:** Tuesday, 2 April 2019

### Biography



Professor Maresi Nerad

**Professor Maresi Nerad** is the founding director of the Center for Innovation and Research in Graduate Education (CIRGE) and a full Professor for Higher Education, in the Leadership in Higher Education Program, College of Education, at the University of Washington, Seattle. A native of Germany, Prof Nerad received her doctorate from the University of California, Berkeley; directed research in the central Graduate Division of UC Berkeley, served as Dean in Residence at the Council of Graduate Schools, D.C., and as Associate Dean of the UW central Graduate School. She was appointed as distinguished Mieguanyah Fellow by the University of Melbourne, Australia, as Professor Extraordinary by the University of the Free State, South Africa, and is recipient of the Fulbright Specialist award. She has undertaken evaluation research for flagship interdisciplinary doctoral programs in the U.S. NSF/IGERT), in Germany, and for the European Commission (ITN). She has written and edited 5 books and published numerous articles on doctoral education.

### Seminar Overview

Managing doctoral and postdoctoral education is often under-estimated, as added responsibilities are foisted onto students /candidates themselves, who are expected to embody the designers' (declared or tacit) conceptions of the levels of preparedness needed to undertake their studies. These include the choice of research design, negotiating their relationships with institutional settings, and planning their career trajectories.

This presentation foregrounds the perspectives of doctoral and postdoctoral students globally, providing insights for PhD designers as they attempt to address first generation students' entry into the world of postgraduate studies. The seminar will foreground international concerns that require conceptual overview of planning, managing and supporting doctoral students and postdoctoral candidates. Maresi will report on the results of two U.S. national workshops co-organised by The Center for Innovation and Research in Graduate Education (CIRGE) (University of Washington, Seattle), focusing on the assessment of international experiences at the postgraduate and postdoctoral level. The seminar will present recommendations on three levels:

- for research methodology - approaches to assess international research experiences;
- for institutional level (university wide or departmental) -preparedness of receiving and sending doctorate candidates or postdocs abroad, and
- for the individual level: suggestions for the individual seeking international experiences and challenges for women.

Opportunities to share local experiences will be invited for collaborative reflection