



The UKZN Teaching & Learning Office (UTLO) and The School of Education, College of Humanities

Cordially invites you to a Seminar

By

Professor Philip Hallinger

Chulalongkorn University, Bangkok, Thailand

on

Riding the Tiger of World University Rankings: Where are we heading?

Seminar Details

DATE: Friday, 14 October 2016

TIME: 12h00 - 13h30

VENUE: Student Union (SU) Hall, Edgewood Campus, University

RSVP Essential

Online at: <http://utlo.ukzn.ac.za/rsvp>

By: Wednesday, 12 October 2016

BIOGRAPHY



Prof Philip Hallinger

Philip Hallinger is Professor of Educational Management at Chulalongkorn University, Bangkok, Thailand and Distinguished Visiting Professor at the Faculty of Education in the University of Johannesburg, South Africa. He has worked as a school teacher and administrator and conducted training with more than 15,000 school principals across North and South America, Asia, Europe and Africa. In 2014 he received the Excellence in Research on Educational Leadership Award from the American Educational Research Association and the Roald F. Campbell Award for Distinguished Lifetime Achievement from the University Council for Educational Administration. His research focuses on principal instructional leadership, problem-based learning, leadership development, and international studies in educational leadership and management. His scholarly articles, which have achieved more than 16,000 citations, are the most highly-cited articles in four different education journals. Professor Hallinger is Chief Co-Editor of the Journal of Educational Administration.

SEMINAR OVERVIEW

Universities globally are "riding a tiger" of World University Rankings in a race to gain in the list of the world's top 100 universities. While this race impacts universities throughout the world, it takes on particular importance for universities in developing societies. The purposes of this presentation are to:

1. To examine the emergent global emphasis on world university ranking as a driver of change in higher education,
2. To discuss how the world university rankings are impacting universities in developing societies,
3. To assess consequences for higher education globally,
4. To explore options for leading universities in a more meaningful direction.