



The UKZN Teaching & Learning Office (UTLO)

Cordially invites you to a **Workshop on Team Teaching Rookies**

By



Stephen A. Coetzee
University of Pretoria



Astrid Schmulian
University of Pretoria

SEMINAR DETAILS

DATE: Friday, 26 May 2017
TIME: 09h00 - 15h00
VENUE: Graduate School of Business and Leadership (GSBL)
 Auditorium , Westville Campus, UKZN

RSVP Essential

RSVP to: <http://utlo.ukzn.ac.za/RSVP.aspx>

WORKSHOP OVERVIEW

Team Teaching Rookies strives to offer a fun and collaborative learning environment for teacher teams to gain an understanding of the many dimensions of team teaching in the challenging cultural and instructional realities faced every day. Team Teaching Rookies is a faculty development program for educators in a variety of roles.

- Teachers, will learn how to work more effectively in teams to address issues of teaching and learning collaboratively. Teachers will be encouraged to identify issues and topics that concern them, and learn how to use resources - both from within the team itself and from outside experts - to improve teaching and learning.
- Researchers, particularly educational researchers, will learn how to enhance their collaboration with fellow researchers in constructing new knowledge and reporting thereon.
- Academic Leaders, will gain insights into empowering their teams by supporting their work, directing resources, and championing their development.

Regardless of role, participants will develop the skills to lead teams with a longer term view toward improving student learning outcomes.

ABOUT THE FACILITATORS

Stephen A. Coetzee and Astrid Schmulian are members in the Department of Accounting at the University of Pretoria. Entering a rule-based environment, devoid of research activity, they set out to transform their teaching and research. They endeavoured to be student-centred and started teaching collaboratively as a team. Their class evolved into controlled chaos - boot camps, case-studies, discussions, debates, opinions & role plays. Accounting became shades of grey. Funded by Deloitte, they reached into the students' universe, embracing YouTube, flipping the rule-based lecture out of class to cyber space, supported by Webinars and an AI Tutor.

Research informs their teaching. Mentored by senior academics across the globe and supported by funding received from the International Association of Accounting Education and Research (IAAER), they are the 1st South Africans to publish in Issues in Accounting Education (A Rated) and have since published in all the leading accounting education journals. Invites to editorial boards, concurrent and plenary sessions, and acting as reviewers for journals followed. Stephen and Astrid are jointly rated 10th on the Brigham Young individual accounting education rankings, contributing to UP's Top 5 institutional ranking and the Department being ranked in the 151 to 200 Accounting Departments on the QS World University Rankings by Subject 2016 - Accounting & Finance.