



**Date:** 26 January 2015

**From:** The UKZN Teaching & Learning Office (UTLO)

**To:** Academics and Researchers

**RE: Invitation to Participate in Peer Review Panels**

Dear Colleagues

Peer review is an internationally accepted process to validate and legitimate academic work. Integral to scholarly research, the peer review process provides a mechanism to enable research methods and findings to be critically evaluated by other scholars who are experts in their fields.

Each of our academic productivity outputs is dependent on a legitimate review process and relies on colleagues' willingness to review one another's work to make informed decisions about whether such outputs are worthy of publication.

The UKZN Teaching & Learning Office (UTLO) extends an invitation to academics to offer their disciplinary expertise in a variety of scholarly activities. This would include, for instance reviewing and commenting on research proposals to the Teaching & Learning research grants committee and reviewing draft submissions to Alternation special issues or UTLO commissioned books.

Colleagues who are willing to accept this invitation are humbly requested to indicate the same on the UTLO website at <http://utlo.ukzn.ac.za/utloreviews>.

We thank you for your contribution to the enhancement of the Scholarship of Teaching & Learning.

Yours faithfully,

Dr Rubby Dhunpath  
Director: Teaching & Learning