

Disruptions coerced an urgent adoption of technology in teaching. A case study of the rural Qwaqwa Campus of the University of the Free State.

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- Approaches to improve the adoption of implementation of technology in HE
- Training of the lecturers
- Sustaining the scaffolded support given to lecturers
- Professional Academic Development (PADS)
- 2016 turning point for the adoption of technology in teaching
- 2017 and beyond...

- Is chaos the only motivation we need for lecturers to adopt technology in their teaching?

- The emphasize role of technology in T & L
- Innovative and practical approaches that may be deployed to survive crises
- Encourage academic staff to acquire the knowledge and skills voluntarily
- Affordances and threats involved in using technology


- Perceptual psychologist J.J Gibson in 1977
- Seminal book *The Ecological Approach to Visual Perception*
- Affordance theory – all action possibilities in the environment in relation to the action capabilities of an actor
- Independent of the actor's experience, knowledge, culture or ability to perceive
- Existence is binary – an affordance exists or it does not
- Affordances – key concept for designers > building intuitive and usable products
- Comprehension – relationship between the human mind and technology

- UFS T & L policy
- UFS Digital Identity survey reports
- T & L publications

- The role of technology in fostering innovation in HE
- Restructuring of learning and research environment

- Qualitative approach
- Empirical study
- Case study
- Focus group
- In-depth interviews
- Ethical considerations



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- Blended teaching planning
  - Faculty based training
  - Sustainable contact with the ASLD office
  - TLMs intervention
  - Available technologies
  - Teaching technologies are not a panacea

# Questions?

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# THANK YOU



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