

7.3 Annexure 1C: News article on giving teachers the right angle in geometry

 <hr/> <p style="text-align: center;">UKZN GIVES TEACHERS THE RIGHT ANGLE</p>  <p>Dr Simon Mukwembi and Professor Poobhalan Pillay ready to begin the workshop on Grade 12 geometry.</p> <p>The School of Mathematics, Statistics and Computer Science has held a series of workshops aimed at improving the teaching skills of mathematics educators in the Durban area.</p> <p>The workshops were held after school hours and focused on the geometry component of the Grade 12 school syllabus. The free workshops were attended by teachers from the greater Durban area.</p> <p>Professor Poobhalan Pillay and Dr. Simon Mukwembi, Academic Leader for Mathematics, saw the need for this intervention based on their understanding of the current matric syllabus.</p> <p>Mukwembi said the geometry component tended to be problematic for teachers, and he hoped that the workshops had benefited the educators by improving their understanding of the content and would assist in refining their teaching methods.</p> <p>Ms Lungile Madlabane, a Mathematics Teacher from Luthayi High School in Hammarsdale, said she found the workshop to be very helpful and felt what she had learned would benefit her in her geometry teaching this year.</p> <p>For Mr Faizal Moosa, the workshop was a trip down memory lane. Moosa is a Mathematics Educator at Al-Falaah College and past student of Pillay. He said it was great to be back in Pillay's class, and was always a privilege to be part of the lecturer's novel lessons.</p> <p>Pillay, who also runs mathematics workshops for high school learners on a regular basis, was passionate about the forums. He said under favourable conditions, he would like to expand the project and provide ongoing assistance to mathematics educators.</p> <p>Pillay thanked the School and Professor Renuka Vilhal, DVC: Teaching and Learning, for the support the initiative received, and was positive the project would grow in the future.</p>	<p>Professor Kesh Govinder, Dean and Head of School, said such intervention projects were part of the School's commitment to improving the quality of mathematics teaching in schools which includes offering first year courses targeted at teachers on a part-time basis.</p>
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