

7.15 Annexure 3C: Comments on test from students

<p>22/08/08 <u>Comments about Test 1</u> MATHS</p> <ul style="list-style-type: none"> - No comments - Average - Too many questions for just 4 hrs. The test was much more difficult than the homework we were given. - The content used to be simplified since for test <ul style="list-style-type: none"> - The test was fine but the last question was tricky - I was okay, not easy and not too hard. - The test was reasonable, but we had too little time to finish everything. <ul style="list-style-type: none"> - Fair by time was not enough - Test was too long for the allocated time. - We were not informed that proofs will be tested and the question on stability was not done in class. The test was long in the time constraints given. - I would be very happy if we would revise the whole test paper <ul style="list-style-type: none"> - The test was too long for the allocated time and was very difficult. - The test would have been manageable if adequate time was provided. Proofs were not told by us to learn. - Time was not enough in the revised paper - The questions were too different and they were difficult compared to tutorial questions. - Long but time wasn't enough. - It was fair. - The test was challenging but that's the fun in maths. It makes you think to your full potential but I agree with the above comments that time wasn't enough. 	<p><u>Comments about Test 1</u> 23/08/09</p> <p><u>Comments</u></p> <ul style="list-style-type: none"> • The amount of time should be longer, at least a few minutes more for checking our answers. • The proofs were a bit confusing - to those who've never seen that type of proof. • Suggestion: give more examples on proofs to practice. • It was a fair test. • To make it more of a test opinion. • The test was alright. It was quite similar to the previous test so if you had done last year's test, you would have been fine. • The duration should be approx 45-50 mins longer, but overall it was a fair test. • Too much content to do with in a short test. Proofs to establish one thing consuming too much time. Requires more examples on how to use proofs. <p>if they (history) can show it is not "worthwhile" to study proofs when learning for tests, as it takes so much time to learn proofs, a time could be better spent studying applications. I also do not even know why we get tested on proofs. We are supposed to be learning stuff to benefit us in our future, that it is much more likely for us to remember the application for future use, rather than the proofs.</p> <p>P.T.O (with an asterisk)</p>
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