

**REPORT ON STUDENT EVALUATION  
OF BIBLICAL HERMENEUTICS:WOMEN & GENDER  
(THEO735/ THEO835P2)  
SEMESTER 2, 2011-PIETERMARITZBURG**



**Lecturer: Prof S. Nadar**

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The following report is based on student evaluation questionnaire data, administered to students registered for the module. A total of about 6 students were registered for this module, 6(100%) of whom answered the questionnaire.<sup>1</sup>

In the questionnaire the students were presented with a number of open-ended questions. All student comments included in the report are quoted verbatim.

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- 1. Whether the outline and objectives of the module were clear and detailed?**
  - Clear and well detailed
  - Very clear and detailed enough
  - Clear and excellent
  - Yes the outline and objectives of the module were clear and detailed.
  - Very detailed, clear and systematic.
  - It was clear and detailed.
  
- 2. Prof. Nadar's preparedness for class (were teaching aids such as video, power point and other such audio – visual aids used beneficially).**
  - Prof. Nadar was always prepared and creative in the way she presented the class.
  - Superb.
  - Yes most of her classes were in power point format. We found this helpful.
  - Well prepared power points and class handouts for discussions.
  - Yes, and I should say very beneficially.
  - Prepared; utilized teaching aids.
  
- 3. The degree in which Prof. Nadar encouraged your participation in class**
  - Students encouraged and motivated to participate.
  - Was superb and she made everyone talk and contribute. She could not at any moment say you are wrong completely but say in a polite manner that one could not feel offended.
  - Very encouraging she engaged us in class discussions.
  - There was a good participation in class. Everyone was free to participate in class.
  - She was very patient, sometimes she

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<sup>1</sup> Low response rates reduce the reliability of the feedback. It is recommended that data be treated with caution when response rates are less than 50% for classes of 100 or more, less than 66% for classes 50-100, less than 75% for classes 20-50, and less than 80% for classes less 20.

- Participation in class was highly encouraged in order to allow those who did not speak a group discussion were always given.
- 4. The extent to which you would say that the assessment of your work in this module helped to develop your skills. Was the assessment manageable and appropriate?**
- Assessment was manageable and appropriate reasonable amount of wok was given.
  - It was fair but very educative.
  - She was able to bring the module to meet the student need it was fruitful.
  - Manageable and appropriate. Her comments and guidance was very helpful and motivating.
  - Yes it was only I think if she could reduce one assignment.
  - Manageable and appropriate.
- 5. Extent to which the readings were appropriate and well- organized**
- Readings were very appropriate and were given well in advance.
  - Excellent.
  - Well organized. Appropriate to the module and helpful to the masters and PHD research.
  - We got the readings on time. They were well-organized and appropriate.
  - The reading were very organized.
  - The readings were appropriate as I was able to learn new insights and hermeneutical tools regarding the bible.
- 6. Strengths of this module**
- This modules strengths are that it allows for other ways if reading and interpreting the bible, and emphasis on the contextualization of the bible is demonstrated.
  - This module was able to bring the tools this I so much need as an African theological and especially from the seldom utilized feminist perspective.
  - The module brings the bible into the African content. It is informative and keep relevant about what is going on regarding woman in the bible.
  - Gave me tools of biblical interpretation and how patricahry shares the reading of the bible.
  - To the point and gave the intended outcome. Application of biblical hermeneutics especially for social transformation.
- 7. Aspects of the module that you would like to see changed, and how you would like these changes made**
- See no. 4, but the rest should remain.
  - So far so good. No complaint about this.
  - Not seem one yet.
  - So far so go. I can not complain.

**Comment on this module's achievements of the following intended outcomes or objectives**

**8. That by now you have gained knowledge of how patriarchy has shaped the production, interpretation and dissemination of the bible in Africa and the world.**

- I have been exposed to the evils patriarchy carries for women in the bible.
- The bible will be read in a way that is empowering to both men and women.
- Yes to that.
- Gained immersed knowledge on how patriarchy shaped the production of the bible and have applied this in my other modules.
- I have gained knowledge that the bible has been used widely to oppress Africans, Asians etc thus, a different way of reading the bible is necessary in reading the bible in different contexts.
- Distinguishing between what the biblical text says and what it is made to say by those who interpret was very helpful, to realize that there is no objective contextless hermeneutic.

**9. That by now you have an understanding of different methodologies proposed by feminist scholars in various contexts for interpreting the bible**

- This is true! I have been introduced to a variety of methodologies proposed by feminist's scholars.
- Will be engaging with different methodologies of reading the bible that is life – giving to both men and women.
- Yes.
- Methodologies well explained.
- Feminist's scholars in various contexts have proposed contextual ways of interpreting biblical text, postcolonial hermeneutics etc.
- The post colonial feminist hermeneutics challenged hermeneutics and many that are yet to come as a result of doing the module as I have said that I discovered that no hermeneutics takes place in a vacuum.

**10. That by now you have acquired the skill to apply critical feminist and cognate methods to the process of interpretation**

- That is true.
- The bible will be read using critical and appropriate tools of interpretation
- Yes
- Critical feminist methods excellently taught.
- Methods of interpretation such as literary social historical etc have advanced my methodological understanding of biblical interpretation.
- Yes I have been.

**11. That by now you have acquired the skill to “translate” academic knowledge for the purpose of social transformation**

- I have required the necessary skills to translate and engage academic knowledge for the purpose of social transportation.
- The bible will be ready in May that promoters social transformation in the community.
- Yes to a big extent.
- In an excellent way.
- Academic knowledge indeed should be for the purpose of social transformation

**12. Any other comments?**

- Keep the good work! Excellent lectures!
- The course was motivating and interesting.
- She is a good teacher and a master of what she teachers. Makes the subject interesting and one cannot even recognize that the time has finished.
- Impressed by the choice of readings which were excellently suited to the objectives of the module.
- Enjoyed the class and Prof Nadar is passionate about this module.

<b>Date Data Received</b>	25 October 2011
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