

April 29, 2013

**Re: Associate Professor Sarojini Nadar.
Application for promotion in 2013 cycle to rank of full professor**

Assessment of teaching commitment and ability

I have known Prof Sarojini Nadar as a colleague for many years. My assessment is that she meaningfully contributed to the development of the teaching programme of the former School of Religion and Theology in the following way:

- Together with Prof Phiri she created the Gender and Religion Programme. This programme is unique if one thinks of other schools of faculties of theology in South African and other parts of the world. Prof Nadar helps students to integrate gender, religion and theology in a structured and consistent manner. A certain number of students specialise in this new discipline. In various ways the other students also benefit from this approach. Without Prof Nadar this would have not happened.
- For several years she coordinated a postgraduate module on Christianity and masculinity in which I was involved as a historian. This innovative module attracted many students.
- Taking over from Prof Balcomb, Prof Nadar coordinated an interdisciplinary course for Honours and Masters students called “Theory and Method in Religion and Theology”. I also coordinated this course and know how much work this represents. Prof Nadar developed a format which we still use today. It consists in asking all the lecturers involved in the course to discuss, from the point of view of their discipline, a similar story so as to give more coherence and integration to the course. This methodology is described in a special issue of the *Journal of Constructive Theology* edited by Prof Nadar.
- On one occasion I invited Prof Nadar to be a guest lecturer on the history of Christian feminism in my third year History of Christianity class. She prepared a PowerPoint presentation which was appreciated by the students.

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In short I heartily recommend Prof Nadar for a promotion to the rank of full professor. She is very competent colleague. She plays a critical role in the development in a new discipline.

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