



The UKZN Teaching & Learning Office (UTLO)

In partnership with the

Council on Higher Education (CHE) & The Higher Education Learning and Teaching Association of Southern Africa (HELTASA)

Cordially invites you to a Regional Workshop
on

DEVELOPING TEACHING PORTFOLIOS FOR EXCELLENCE AWARDS

Seminar Details

DATE:	Wednesday, 04 April 2018
TIME:	09h00 - 15h30
VENUE:	Unite Building, Gate 8, Rick Turner Road, Howard College Campus, University of KwaZulu-Natal

RSVP Essential

RSVP LINK:	https://goo.gl/forms/gmho521gBW4PCSP1
BY:	Friday, 2 April 2018

For More Information

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ON:	031 260 3652 or Mchunus2@ukzn.ac.za

Seminar Overview

Teaching excellence awards are catalysts to recognize, affirm and reward exemplary teaching in higher education. One example is the CHE/HELTASA Teaching Excellence Award. A prerequisite for participation in the award process is the development of a Teaching Portfolio, which provides nominees with the opportunity to share their teaching excellence experiences through evidence-based critical reflective narratives. A portfolio is generally used to document scholarly work, teaching innovations and exemplary practices. As such, the quality of the Teaching Portfolio is crucial, as it provides evaluators with initial insights into candidates' eligibility for awards.

In this regional (KZN/Eastern Cape) workshop, participants will be guided on and supported in the structure, design and construction of a portfolio. Participants will receive formative feedback with particular focus on the CHE/HELTASA Teaching Excellence Award evaluation criteria, as well as the UKZN criteria.

Participants are encouraged to bring their teaching statements to the workshop for Critical reflection, engagement and discussion

Programme

09h00 - 09h15	Arrival & Tea	
09h15 - 09h30	Introduction & Welcome	Dr Rubby Dhunpath
09h30 - 10h15	How CHE/HELTASA Evaluates Teaching Portfolios	Dr Rubby Dhunpath
10h15 - 11h00	Reflections by a Teaching Excellence Recipient	Prof Michael Savage
11h00 - 11h15	TEA	
11h15 - 13h00	A teaching portfolio as a response and a catalyst:	Ms Rosemary Quilling
13h00 - 14h00	LUNCH	
14h00 - 15h00	Working with participants' teaching statements	Prof Nyna Amin
15h00 - 15h30	Evaluation and Closure	



Ms Rosemary Quilling

2013 UKZN Distinguished Teacher &
HELTASA/CHE National Excellence in Teaching
and Learning Commendation

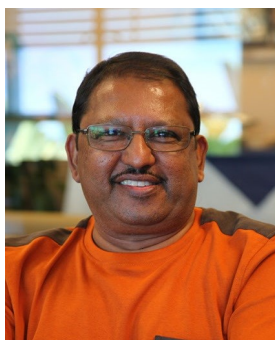
Rosemary Quilling received the UKZN Distinguished Teacher Award in 2015 and the CHE/HELTASA Teaching Excellence Award in 2016. She lectures in Information Systems and Technology with a focus on emerging technologies. She challenges the student- and teacher- assumptions through active learning and development of student artefacts of learning technologies, leveraged to enhance students' experiences in multi-national classes.



Professor Michael Savage

2015 UKZN Distinguished Teacher &
HELTASA/CHE National Excellence in Teaching and
Learning Awardee

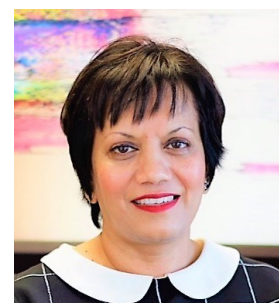
Prof Mike Savage is the recipient of the UKZN Distinguished Teacher Award and the winner of the CHE/HELTASA Teaching Excellence Award. Prof Savage specialises in exploring ways of making lecturing content more alive, appealing and comprehensible to students, particularly those whose first language is not English. In 2011, Mike developed an open web-based teaching, learning and research system for near real-time agrometeorological and environmental applications, data visualisation, visual literacy and to serve as a data resource for various disciplines.



Dr Rubby Dhunpath

UKZN Director: Teaching & Learning
HELTASA/CHE Committee Member

Dr Rubby Dhunpath is the current Director of Teaching & Learning at UKZN, providing leadership in various teaching and learning support initiatives aimed at promoting the scholarship of teaching and learning and institutional research. A Fulbright Fellow (SETI), Spencer Fellow and Rockefeller Scholar, Rubby is the CHE's representative on the National Teaching Excellence Award and Mentor and advisor on the Teaching Advancement at Universities (TAU) Fellowship programme.



Professor Nyna Amin

Associate Professor in the School of Education
and UKZN Distinguished Teacher

Nyna Amin is an associate professor and distinguished teacher at UKZN. A former Fulbright scholar, she teaches Discourses and Research Methodologies in Education to Masters students and coordinates support for doctoral candidates. She has published papers in the fields of higher education, medical education, teacher education, and gender, and has co-edited a special issue on teaching and learning in higher education each year since 2012. She is co-founder and co-editor of the journal, African Perspectives of Research in Teaching and Learning.