

The DVC: Teaching and Learning Office

Cordially invites you to the webinar on

Effect of Formula Scoring on Student Performance and Behavior in Multiple-choice Summative Assessments



23 NOVEMBER 2023



10h00 – 12h00

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ABOUT THE WEBINAR

Professionalism, critical thinking, creativity, and ethical behavior have been identified as key graduate attributes of a 21st-century student. This demands continuous innovation in teaching and assessment methods to ensure that students acquire these attributes. Foregrounding the significance of quality assessment tools, this seminar will highlight how assessments can effectively measure the indicated graduate attributes.

While multiple-choice questions (MCQs) serve as the primary format for didactic testing, the use of formula scoring, including negative marking has been common practice. Contrarily, at the Nelson R. Mandela School of Medicine, negative marking for incorrect option choices in MCQ assessments was removed during the COVID-19 transition to online Teaching and Learning, and the adoption of online assessment methods became an imperative. In this Webinar, the presenters explore the impact of these changes on the assessment landscape at the School of Medicine and their implications for assessment strategies in other contexts.



FACILITATOR
Chauntelle
Bagwandeem

Chauntelle Bagwandeem is a Public Health Medicine Specialist, with a PhD in Medical Education. She is a lecturer in the Discipline of Public Health Medicine, at the University of KwaZulu-Natal. She convenes the Becoming a Professional Module in the first-year medical syllabus; she coordinates the Postgraduate Diploma in Public Health; and she undertakes postgraduate supervision at Honours, Masters and PhD level.



FACILITATOR
Vino Dorsamy

Vino Dorsamy is a lecturer in the School of Laboratory Medicine and Medical Sciences. His research focus is in hypertensive disorders of pregnancy. He teaches in the undergraduate medical curriculum and supervises students at Honours, Masters and PhD level. His research interest is in transforming medical education.

Contact Us

<http://utlo.ukzn.ac.za> utlo@ukzn.ac.za



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