

The Univesity Teaching and Learning Office

Cordially invites you to a webinar on

Consideration of academic integrity, creativity and originality with teaching and learning shaped by generative AI tools

 15 May 2024

 14h00 – 15h30

 Virtual

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Webinar Overview

In this engaging webinar, Sukaina Walji will explore the latest developments to understand how the presence of generative AI tools is changing our perceptions of academic integrity, creativity and originality. Through a series of illustrative examples and thought-provoking case studies, Sukaina Walji will highlight the various ways in which generative AI tools can enhance creativity when used in collaboration with human authors and creators. She will also address the challenges that arise in teaching and learning contexts, particularly in relation to the concepts of authorship and originality. Participants will gain valuable insights into navigating this rapidly evolving landscape and utilising the potential of generative AI tools while upholding the principles of academic integrity. This seminar promises to be an enlightening experience for educators, researchers and anyone interested in the intersection of AI, creativity and education.

Meet the Facilitator



Ms Sukaina Walji

Is the Director of the Centre for Innovation in Learning and Teaching (CILT) at the University of Cape Town (UCT). In her role, she is responsible for overseeing the operational functions that support and shape digital education, blended learning and online learning initiatives. Working closely with various university stakeholders, Sukaina endeavours to create inclusive and equitable teaching and learning experiences that meet the diverse needs of students and staff. She also provides strategic advice to university leadership on digital education and educational innovation. Her research interests cover a range of topics including artificial intelligence in education, digital education strategies, Massive Open Online Courses (MOOCs), business models in higher education and assessment.



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CONTACT US

 utlo@ukzn.ac.za